

2014 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Chad	L	Magendanz

2. Office sought (include office, jurisdiction, position/district number):

State Representative, 5th LD, Position 2

3. Are you the incumbent? Yes No

4. How long have you resided in this district/city?

19 years

5. How long have you resided in King County?

20 years

6. Is the office sought partisan or nonpartisan? Partisan Nonpartisan

7. If partisan, please indicate party: **Republican**

CAMPAIGN CONTACTS

Campaign Name:	<u>Citizens for Chad Magendanz</u>
Address:	<u>P.O. Box 1362</u>
City/State/Zip:	<u>Issaquah, WA 98027</u>
Campaign Phone:	<u>(425) 395-4895</u>
Campaign E-mail:	<u>info@magendanz.com</u>
Campaign Website:	<u>www.Vote4Chad.com</u>

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
State Representative, 5 th LD, Position 2	Elected	2012 – Present	Assistant Floor Leader, Ranking Member of House Education Committee
Quality Education Council, Career Education Joint Task Force, Article IX Litigation Joint Select Committee	Appointed	2013 – Present	
Issaquah School Board	Appointed, then Elected	2008 - 09, 2009-13	President, Legislative Representative
Washington State Online Learning Advisory Committee	Appointed	2009 - 12	Washington State PTA Representative
Washington State School Directors Association Legislative Committee	Elected	2009 - 11, 2011 - 12	King County Representative
National School Board Association Federal Relations Network	Appointed	2009 - 11, 2011 - 12	Coordinating Member for Congressional District 8
Precinct Committee Officer	Elected	2008 - 10, 2010 – 12, 2012 - Present	State Delegate 2008, 2010, 2012

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
-

1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

Quite simply...for our children!

The children of Washington State deserve a bright future with a strong economy. We owe them a world-class education that will prepare them for that future. And, we should leave them a clean environment to enjoy. I believe, working together, we can achieve all that.

As president of the Issaquah School Board, I represented almost 60,000 registered voters and provided oversight for a quarter billion dollar annual budget. During my tenure, our district achieved the highest rating for education investment – student achievement for dollar spent. With the lowest administrative overhead in King County, the best credit rating in the state, and ten consecutive clean state audits, we showed we can make every dollar count. That track record of fiscal responsibility was again validated by the community when we passed our school bond with over 70% approval, an unprecedented margin in this economy.

During my first term in the House, I was the only member elected to caucus leadership and appointed as ranking member of a committee. This is a very rare occurrence, and almost unheard of for a freshman.

I bring my culture of fiscal responsibility and performance accountability to Olympia, where the political leadership continues to favor budget gimmicks over meaningful spending reductions and pet projects over constitutional priorities. As an outspoken proponent of both education reform and fiscal responsibility, I know we can do better than the status quo. Frankly, we must do so. There is no place left in the state budget for waste or inefficiency.

I decided to run for office because I believe government can be smaller, more efficient, effective, and cooperative. I believe we owe it to our children to do more with our limited resources and embrace new methods and technologies to prepare them for the 21st century.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

Honest – My 12 years as an officer in the U.S. Navy taught me the importance of personal work ethic and earning the respect of my team. On a nuclear submarine there are safeguards for human error, but no tolerance for lack of integrity. The military honor code is a set of tenets that I’ve successfully carried forward to my career at Microsoft and into public service for my community, and it has been a compass to help navigate even the most treacherous waters.

Adaptable – During my career in the high tech industry I’ve mastered many disciplines, from development to design, test to program management, and evangelism to government affairs. I’m a big believer in lifelong learning, and frequently take advantage of opportunities to expand my horizons with new challenges even into uncertain territory. My process, however, ensures that I ramp up quickly on the issues, using good reconnaissance to understand the lay of the land so that I don’t stumble blindly into harm’s way. When the inevitable setback occurs, I quickly adjust and adapt, but I continue moving forward. The result is that I now have a broader perspective that allows me to see many creative paths to solutions that others might miss.

Pragmatic – I get results, which usually involves finding common ground and embracing compromise. In my work on the Issaquah School Board, I regularly met with all our stakeholders to ensure we find alignment on our highest priorities and message these positions to our 12 legislators in Olympia. We worked side-by-side with our teachers unions and parent advocacy groups to move education reform efforts forward, even when there isn’t 100% alignment. This same collaborative approach can work in Olympia, as demonstrated by Rep. Skip Priest and Rep. Pat Sullivan, who worked across party lines to author practically every meaningful education reform bill in the last decade. I’ve followed in their footsteps during my first term, co-sponsoring major legislation promoting computer science education with Rep. Drew Hansen and crowdfunding with Rep. Cyrus Habib. I’ve found allies in Rep. Ross Hunter and Sen. Andy Hill in moving budget provisos for technology grants and measuring economic success metrics in higher education.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

E2SSB 6552 – This bill created a 24-credit high school diploma, boosting STEM instruction, aligning graduation requirements with college entrance requirements, and giving local districts the flexibility they needed to implement the changes by 2019. I rode the bus with the League of Education Voters to testify for the State Board of Education when they first adopted Core 24 in 2008, so I took great satisfaction representing our caucus this last legislative session while we crafted and negotiated this bill in four-corner meetings and later as Ranking Republican on House Education when we negotiated the final floor amendment for passage. It passed the House floor 93 – 5 and is now signed into law.

ESHB 2661 Passage – During the 2009 legislative session I was one of the Key Advocates mobilizing education reform activists from the Issaquah School Board, Washington State PTA, Stand for Children, and the League of Education Voters. We were regularly in Olympia testifying at public hearings and meeting with legislators to lobby for support of the recommendations of the Basic Education Finance Task Force, which ultimately manifested as Engrossed Substitute House Bill 2261. Ultimately, our efforts prevailed and ESHB 2261 was cited by the State Supreme court as the preferred blueprint for laying out a new funding plan for basic education in the State of Washington as part of the McCleary ruling. As a result of my efforts, that year I was selected as Washington State PTA Outstanding Advocate and appointed to represent the Washington State PTA on the Online Learning Advisory Committee. Now, I'm following through on the ESHB 2661 commitment serving on the Quality Education Council, the Article IX Litigation Joint Select Committee, and the governor's work group on education funding.

Microsoft Keynotes – I've participated in multiple keynote presentations with Bill Gates for crowds of thousands and have presented to U.S. senators and congressmen, dozens of attorney generals, and about a hundred Fortune 500 CEOs, including Warren Buffet, Michael Eisner, and Martha Stewart. My repeated successes publicly representing Microsoft in high pressure scenarios has earned me the confidence to publicly represent the interests of my community, my school district, and now my legislative district in Olympia.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

- **Kiwanis Club of Issaquah**
 - **Treasurer (2008 - 09)**
 - **Executive Board Member (2009 - 11)**
 - **Webmaster (2009 – 13)**
- **Stand for Children, Issaquah Chapter**
 - **Team Leader, South End (2008)**
- **League of Education Voters**
 - **Key Advocate (2009 – 12)**
- **Maywood Middle School PTSA**
 - **Legislative Representative (2008 – 12)**
- **Safe Roads for Issaquah PAC**
 - **Webmaster (2008)**
- **Eastside Transportation Association**
 - **Member (2009 – Present)**
- **Maple Hills and Apollo Elementary Schools**
 - **Technology Docent (2004 – 08)**
- **American Legion, Renton-Pickering Post #79**
 - **Member (2008 – Present)**

5. Please describe the duties of the office you seek. Which are the most important duties and why?

First and foremost, we have a duty to faithfully uphold the constitution and laws of the State of Washington. To me that means honoring our priorities of government and making responsible budgeting choices that will help restore meaningful long-term growth and stability to our state.

Secondly, we have a duty to faithfully represent the interests of our legislative district, for which I feel as a moderate that I'm exceptionally well suited. Based on regular polling, we know that the Eastside crescent has grown fiscally conservative but is still very socially liberal, and my own personal observations support those conclusions. The majority of voters in the 5th LD don't support a conservative social agenda, and I will protect their civil liberties with the same enthusiasm that I will protect their property rights and tax dollars.

Finally, we have a duty to do our jobs efficiently. These last few years have emphasized how the budgeting process in Olympia has become dysfunctional, often stalling in political gridlock while the costs of maintaining special sessions escalate. We need to embrace a bi-partisan commitment to completing the work of the legislature in our allotted time, working to find common ground and moving forward with the business of the day so that ultimately we can restore public trust in our government.